

YOUTH OF HAWAII

Address of President S. B. Dole
to Boys and Girls.

MOTTO OF THE KAMENAHENAS

"Be a Man"—Education of the
Heart—Duty and Responsibility.
Making of Careers.

Below are the remarks, in part, made by President Dole to the boys and girls of the Kamehameha school at the Founder's day literary and musical exercises, December 15, 1898.

The education of the heart is what I shall speak about. I wish to speak about an important side of education, without which the education of the head and hand, I may say, is useless and is dangerous to society. It is dangerous to educate a man without giving him an education of the heart.

If you educate a man's hands and brain and do not educate his heart and put within him noble principles, then he becomes a very dangerous element in society. Instead of being a citizen, he is a thief. He is a skilful burglar. He may counterfeiter money, break your safe, or any for the whole of his life go on living on the public, because of his education of the hand and brain or because of skill in accounts he may become a great monopolist and like the great squid in yonder museum, may stretch his arms over a continent and draw the profits and life blood of a whole nation, crushing legitimate enterprises and driving men and women and children into despair and poverty; because he is an educated man only on one side. I think these illustrations will show you the importance of the education of the higher side of the man—an education which tends to develop the noblest and best in the man.

An event has happened recently which touches us all. Many of us have doubted its wisdom. Many of us have felt its necessity for the safety of this community. Does this question appeal to you young men and women? It is a matter for discouragement or for inspiration? Competition and strife will be increased by over-close connection with the United States. The employer must look out for himself or be driven to the wall. A man in business in California has to wake up and look out for himself and that is a good part of such a man's education. A Hawaiian young man who has been doing business in San Francisco, said recently that a young man now a day has to "hustle" if he would succeed. He learned that lesson himself and with good results, when he got back to Honolulu.

It is a part of character that a man be not afraid of other men; that he shall know how to assert himself that he shall strive for the highest prize.

I was present when a graduating class of this school was having its class day exercises. The prophet of the class read his prophecies. He spoke about the future of the members of the class. One would be the Attorney-General, another was to be Minister of the Interior, a third was to be Chief Justice. All this was much of a joke on the part of the prophet, but why should it be a joke? Why should not the young men aim high and hold positions in this country in spite of the white man. The Hawaiian young men have held high positions in the Government and with the greater chances for an education, I think the Hawaiian young men will hold high positions in the country again.

Aim high; assert yourself. We have inherited some very noble things from the Monarchy. You are all familiar with the National motto, *Ua mau ke ea o ka aina i ka pono*. I wish to call your attention to another saying, a motto of the Kamehameha's "Be a man." The new conditions which are going to press on Hawaiians, which are going to make competition closer and perhaps be a hardship to some, are a call to you to be men, a call to become skillful, a call to seek an education which will prepare you for good citizenship—an education of the heart—whether in private or public life. All cannot be public men or rich men, but all can be good citizens.

St. Paul said: "Seek ye earnestly the best things." He did not mean public offices or wealth. He meant those things which are included in the condition of being men—true men—noble men. A private life demands these conditions as well as a public life.

I wish to speak to you of some things which are perhaps less pleasant. People have told me more than once that the Hawaiians have no sense of gratitude. I know that this is false for I have met with gratitude of the deepest and noblest and most fervent kind. Children often do not have the gratitude they should have towards their parents, because they do not appreciate to the full their obligations. They take what they get and consider it a matter

of course. It takes a long thoughtful time to develop a proper sense of gratitude towards its parents. It may be that something that that affects the Hawaiians. They have had a great deal done for them and they perhaps do not develop a sense of gratitude much as children do not develop gratitude toward their parents. Some of you young men and young women are having your education here through the assistance of benevolent men and women upon whom you have no claim whatever.

The people who help you do not want the money back, but I should like to see you young men take the stand of making an honest effort to pay the money back at whatever cost.

If you are going to succeed in this country, full of white men, as it will be, you must be full of that quality which will not be under obligations to a stranger and that you will not rest until you have paid up and are clear and are free to do your duty among men.

You went out this morning and decorated the tomb of the benefactress who has done so much for Hawaiians. I believe you have gratitude toward her. Many of us remember her and we understand more or less the qualities which led her to plan this splendid institution for Hawaiians. I was once superintendent in an Hawaiian Sunday school and very often found it difficult to get teachers. One Sunday morning I started to the school and remembering that there was a class without a teacher, I thought I would go and ask Mrs. Bishop to take it. I seemed an imposition to ask a woman so thoroughly engrossed as she was to take a Sunday school class, but I remembered that I was the Lord's work and help was needed. I found Mr. and Mrs. Bishop at breakfast. Upon making known my errand she said immediately "I will go." She went straight from her breakfast table to the church and for many years she was a faithful teacher of those children. I understand from that episode, why she thought of this institution; why she planned it and devoted her fortune to it. It was natural for her to do this. I do not know how you can show your gratitude better than by making opportunities for passing on the benefits which you have had here to the men and women who are less favored, so that these may have some idea of what it is to be a man and that they may have the advantages that you have had to meet the new conditions. I do not see that you can do anything less than this, viz, that you confer upon men somewhat of the advantages which you have received. Girls, this applies to you as well. Teach the highest and live the highest life; so that the Hawaiian race may receive the greatest benefit. This was Pauahi Bishop's wish for all time.

COURT ON MAUI.

Disposition of the Calendar of the
Lahaina Term.

Lahaina, Maui, December 20, 1898.

The following cases have been disposed of since Friday, December 16:

Lilia K. Joaquin vs. John Kaahue, et al., bill for dower, tried before Judge Kalua and submitted. Creighton and Kopekai for plaintiff; A. A. Wilder and John Richardson for defendants.

Republic vs. Matsumoto, selling liquor without a license; nolle proes. G. Hons for defendant.

Republic vs. Alana Hoo, unlawful possession of opium; tried by foreign jury; verdict guilty; sentence this morning. E. P. Dole and R. D. Mead for prosecution; J. M. Kaneakua for defendant.

Republic vs. Manuel Machado, selling liquor without a license; tried by foreign jury; verdict not guilty. E. P. Dole and R. D. Mead for prosecution; A. A. Wilder for defendant.

Republic vs. Ah Yee, unlawful possession of opium; appeal withdrawn. J. M. Kaneakua for defendant.

Republic vs. Alana, selling liquor without a license; trial before foreign jury; evidence all in yesterday, address to the jury today.

There are four more foreign jury criminal cases.

The December term of this Court will probably close by Friday, and the town lawyers will return to Honolulu on Friday, arriving in Honolulu Saturday morning, a day ahead of the regular time of the steamers.

A number of the Gallians who were ordered to return to work last Friday by the District Magistrate have again refused to do work and have again been arrested, tried and convicted and have been sent to Lahaina jail. The hearing was had before Magistrate Ka-hauliello.

Iroquois Assigned

VALLEJO, Dec. 13.—The naval tug Iroquois, formerly the Sprackles tug Fearless, was put in commission at 10 o'clock this morning at Mare Island. Lieut. Charles F. Pond, who was navigator on the auxiliary cruiser Panther during the recent war, is in command, and she has a crew of thirty-five men. The tug will be assigned to duty as a tender to naval vessels at Honolulu.

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HANDS AS TOOLS

Words on Use of Brain in Industrious Pursuits.

TO PUPILS OF TWO SCHOOLS

Direction By Thought—Combination for an Achievement—Education in Old Hawaii.

In his address to the pupils of the Kamehameha schools on Founder's day, December 15, 1898, W. N. Armstrong said:

Girls and boys, Mr. Dole was assigned a certain subject upon which he was asked to address you and I was assigned to speak on another subject, but he has occupied some of my ground. It is a case of getting into my taro patch and taking my goods. And there sits his Attorney-General without making any attempt to arrest him for larceny.

I wish to talk to you about the brains and the hands. The hands are only the slaves of the brain. Cut the hands off and the brain can work, and do great things. The Herrishoffs who make the swiftest yachts in America are blind. Their brains work for them. Fasten it into your minds that the hands are only the slaves of the brain, and can do no more than the brain tells them to do. The ape has a small brain and therefore his hands do little work. If he had a large brain, his hands would do better work. When you climb a coconut tree, for the first time, you twist off a nut. It falls and breaks. Then the brain works, and says to the hands, "Let us try another plan, give the nut a twist when it starts down."

The hands do it, and the nut strikes on its point and does not crack. The hands do not train the brain. The brain educated the hands. Practice and experience teach the brain how to direct the hands. If the brain knows how to work it can direct not only the hands of its own body, but the hands of other people—sometimes a hundred hands—sometimes a thousand. Mr. Brassey's brain directed 30,000 hands in building railroads. Here is a piece of iron ore. It is only worth \$1 a ton. The hands that shovels the ore get 50 cents per day. The brain behind the hands does not know much. The hands get tired and ask the brains to do better. The brain then goes to some school and studies the making of iron. It tells the hands how to mix lime and charcoal with the ore. Out of this ore then comes iron worth \$10 and the hands are paid \$2 instead of 50 cents. Then the brain gets more education and learns how to make steel, and the hands earn more. The brain gets more education, and teaches the hands how to turn this \$10 worth of iron into \$200 of iron goods. Then into a \$1000 worth of goods. The hands and brains earn more money but the brain really earns the money. There are a few people in the world who can live without the labor of the hands. Of the 5,000,000 of people in the United States the great majority must live upon the work of their own hands. So must you. And you must keep in mind that it is your brains that give value to the work of your hands. If you stop planning and thinking and comparing, then you give your hands poor work to do, and when they do poor work, there is only poor pay. Work in the machine shops, and on farms does not train the hands, but it shows the brain just what should be done; and the brain holds to this knowledge and directs the hands. When the New England pioneers went Westward a 1000 miles, they settled on the prairie and they had little money. But the brain knew how to clear land, plant corn, take care of stock, raise food and build houses. The brain of the emigrant knew how to do it, and if the hands were cut off, it could use other hands. Manual training is really the education of the brain. In France there are 6,000,000 of farmers. The size of the average farm is 3½ acres. Yet the French farmers are the richest farmers in the world. They paid in ten days an indemnity to Germany of \$1,000,000,000. The French farmer gets more out of his little lot than the American farmer gets out of fifty acres. His hands are not better than those of the American farmer, but his brain is better trained. Put his brain into the head of the American and he will do better, until the American brain is trained, and then it does the best of all.

You young Hawaiians are in the world with brains and hands. You must make your living. You cannot be professional men, but working men, as a rule. You are in strong competition with other races. Your brains must take care of you. You need, first of all, homes—small pieces of land which are your own, are to be your homes. Give these places upon which you can live, and be independent. Raise first that which feeds you. The Englishman calls his home his castle. In it he can defy the world. The man who has a home and can feed himself and family from

his own land is independent. When you can do with your hands and lands depends entirely upon the way you use your brains. One makes \$10 from an acre of land, another makes \$100, another makes \$1000. It is only a question of what the brain knows and can teach the hands. If you cannot use your brains, your hands will be of little use. Whatever the conditions are, you must do and not like other people, and learn as they learn. The best work on the soil is brain work, thinking, planning and driving the hands wisely.

I am reminded, as I stand here, of an incident in Hawaiian life—the connection in the lives of two Hawaiian boys. Over fifty years ago, the Royal school was established near the site of the present barracks. It was under the direction of Mr. and Mrs. Cooke. In this school were educated the children of the chiefs, a few others, children of the foreigners in office, Dr. Judd and Dr. Armstrong also attended it. At the desks occupied by the boys, sat Alexander Liholihi, Kamehameha IV, Lot Kamehameha, Kamehameha V, Lunaliile and Kalaniana'ole. At the desks occupied by the girls sat Emma Rooke, Bernice Pauahi, Liliuokalani, and others. The sweet-faced girl Pauahi, was full of girlish fun, and loved by all. In front of Lunaliile sat one small boy, full of childish mischief, the son of a missionary in the government of Kamehameha III. These children played together in the yard beside the school. Fifty years are gone. That sweet-faced girl grew to womanhood, and in the prime of life, with her sun at the zenith, passed away, leaving as her perpetual monument this magnificent endowment for the education of her people, the rarest gift to the Hawaiian people. The boy grew up, went to America, fought as a soldier in the great Civil war, dedicated his life to the education of the colored race, and in the words of Bishop Brock, became the successor to Abraham Lincoln, in the task of reconstructing the negro race. He too, in middle life, found his burdens too heavy, and was compelled to lay them down. One might have seen, in a vision, the meeting of these two children of Hawaii, these noble benefactors of mankind, in the life beyond, joining hands before the troops of angels who covered them with flowers, with leis from the immortal plants of life. And the Angel of the Record, opened his Book of Deeds, dipped his pen in the Celestial light, wrote across the names of these children of the Royal school: "Well done, good and faithful servants."

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TIMELY TOPICS

December 19, 1898.

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Last week we spoke of B & H Lamps. We are more than pleased with the sale we have had on these goods last week, as it goes to show that our efforts on behalf of our patrons is fully appreciated.

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